

STORIES BEYOND BORDERS 1 - MY SUITCASE

YOUR NAME:

YOUR AGE:



If you had to leave home suddenly, what 5 things would you take?

Draw your own suitcase and list the items inside this suitcase.

- Why are they special to you
- How would you feel leaving other things behind?

Now imagine if you had to leave your home forever.

- How would that feel?
- What do you think someone your age might pack if they were leaving their home as a refugee?



STORIES BEYOND BORDERS 2 - HOME, SWEET HOME

YOUR NAME:

YOUR AGE:

- Draw or stick a picture of your home.
- What does Home mean to you?
- What makes a home feel special or safe to you?



- What if someone had to leave their home and couldn't bring their special things? How do you think they might feel?
- What can you do to help someone feel safe and happy in a new place?

STORIES BEYOND BORDERS 3 - HASINA AND ME

YOUR NAME:

YOUR AGE:

- Watch the story 'Home' on our YouTube channel.
- Think about Hasina, the main character in the story Home.
- Now, write one thing that is same and one thing that is different between you and her.
- You can think about your feelings, your home, your experiences, or the things you care about. (See examples below.)



Same:

E.g. "Just like the character in the story, I feel happy when I'm with people who care about me."

Different:

E.g. "I have never had to leave my home and move to a new place like the character did."

STORIES BEYOND BORDERS 4 - HASINA'S NEW HOME







YOUR NAME:

YOUR AGE:

- Watch the story 'Home' on our YouTube channel.
- Think about Hasina, the main character in the story Home.
- What do you remember about how she looked or felt? Try drawing her during one part of her journey.
- Now think about what made Hasina feel better or helped her feel at home again. It could be something small, like a smile or a memory. Draw or write it beside her.



Use these questions to help you think:

-  What made Hasina feel safe again, even if only for a moment?
-  Did someone do something kind for her?
-  What do you think helped her feel like she belonged in the new place?
-  If Hasina could carry one memory of her home with her, what would it be?
-  What do you think "home" means to Hasina now?
-  If you were there with her, what would you do to make her feel welcome?

STORIES BEYOND BORDERS 5 - WELCOME STARTS WITH ME

YOUR NAME:

YOUR AGE:



- If you had to go to a new place, what would help you feel safe?
- What can we do to make someone new feel welcome?
- Write a message of welcome for someone new in your class or neighborhood. Use some of the sentence starters below.



- Hi, my name is _____.
- I'm really happy that you are here!
- Welcome to our class / neighborhood!
- If you need help with _____, I can help you.
- One fun thing we do here is _____.
- I hope you feel _____ and _____.
- You are not alone. I'm here if you need a friend.
- I'd love to show you _____.
- I'm excited to get to know you!

REMEMBER! →

Home can be a place, a person, a memory, or a feeling. Even if we lose our first home, we can carry hope and kindness with us to build new ones. Let's be the kind of people who help others feel at home, wherever they are.