



Chuchu Manthu's Jar of Toffees

Language and Life Lessons



Story # 6

@StoryLandByLearningSutra

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Click [HERE](#) to watch the story on our YouTube Channel and complete the activities:

Think to Learn (before watching): Look at the title and this pic and answer the questions below:

Life Focus

1. What is the story going to be about?
2. What do you think happened just before this?
3. How is the girl feeling? How do you know?
4. How well do the people in the picture know each other?
5. Why do you think the girl is looking at the jar of toffees?
6. Count and name the colours used in this picture. Why did the illustrator choose these colours?



A. Watch the story and tick the phrases you hear from those given below. Then, find the meanings of the phrases and use the correct ones to complete the following sentences: (Hint - One phrase is extra, you will not need one of these.)



duck under

catch up with

cries of delight

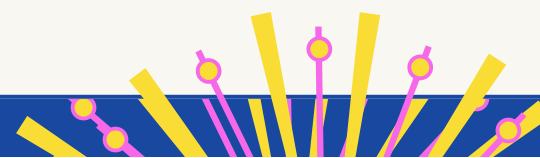
scoop a handful

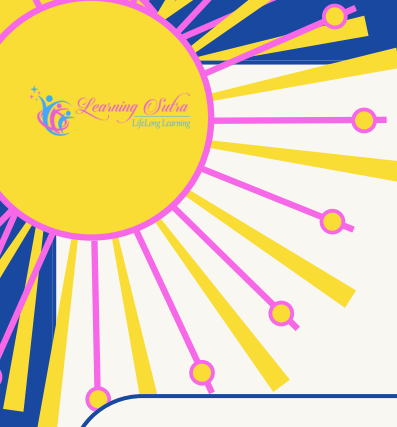
fall for the trick

burst out laughing

Language Focus

1. John was too smart to _____
2. The kids greeted their favorite movie star with _____.
3. The class _____ upon seeing the clown's tricks.
4. The officer was successful in _____ of evidence from the place of crime.
5. The passengers had to _____ the seats of the bus to hide from the dacoits.





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solemn

Click on the icon to listen



Look at this word from the story.

Use an online dictionary or the internet (or click on the icon above) to listen to the word and find its meaning. Then complete the information given in the box below.

In words like 'solemn', after letter ____, the letter ____ is often silent (not pronounced).

Language Focus

Be a Word Detective: Use the rule given above as a clue. Complete the sentences given below with words that follow the above rule. You can also use the word given above.

1. Trees lose their leaves in the _____ m n season.
2. We sang a beautiful ____ m n in church yesterday.
3. The students were silent and _____ m n during the school assembly.
4. The teacher asked me to draw two rows and three _____ m n s on the page.



Pause to Ponder (after watching):

Life Focus

1. What does the jar of toffees stand for?
2. What did you learn from this story?
3. What did you enjoy in the story?
4. What did you find most difficult about the story?
5. What would you like to remember about the story?
6. How will you use what you learned in the story?



Individual Learning Opportunities - Try one or all of these activities:

- Find a box and decorate it. Fill it with good memories of the person/companion animal (pet) you have lost. This can be anything - drawings, cards, photos or even a special gift you received from this person.
- Choose a place inside or outside your house that reminds you of the person/animal who died. Try to spend some time every week in that place. If you cannot go that place, close your eyes and think of how you used to spend time with your loved one in that place.
- Make a list of the things that you enjoyed doing with the the person/animal who died. How do you feel when you think of this?
- Write down the names of some positive and negative emotions that you have while remembering that person. Share it with someone you trust.
- Plant a tree or a flowering plant to remember that person. Give it the name of the person.

