

# Petros and his Dog

Story # 5

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Language and Life Lessons

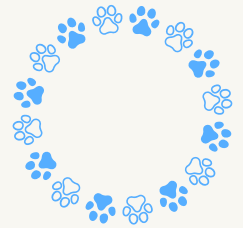


Click [HERE](#) to watch the story on our YouTube Channel and complete the activities:

## Think to Learn (before watching):

Life Focus

1. Would you like to have a pet? Why/why not?
2. What activities would you enjoy doing with your pet if you had one?
3. Would you talk to your pet? Why/why not?
4. Would you treat your pet like a family member? Why/why not?
5. Would you gift a pet to someone you know? Why/why not?



Look at the four pairs of words in the table. Use the correct word from each pair to complete these sentences from the story.

1. Petros helped the dog out of the \_\_\_\_\_.
2. They picked up stones and \_\_\_\_\_ at the dog.
3. The friends did not \_\_\_\_\_ Petros.
4. "We must not \_\_\_\_\_ hope," his friends said.

hole/whole

threw/through

hear/here

loose/lose

Language Focus

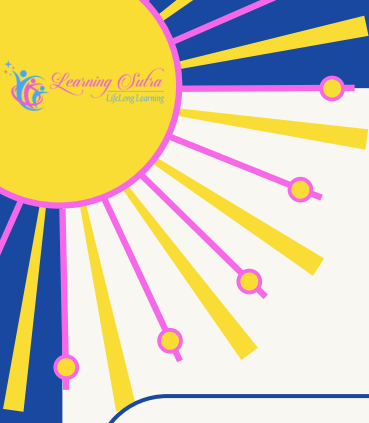
- Now look at the four pairs of words once again.
- What do you notice about the pronunciation of each pair? (Hint: Say each pair of word loudly.)
- Try to complete the statements below to find out more about these words.

- The two words in each pair have the same p \_\_\_\_\_ n but different m \_\_\_\_\_ g s and different s \_\_\_\_\_ g s.
- These words are called \_\_\_\_\_ phones which means 'same sound'.



Find two new pairs of 'same sound' words and add them here.

_____ / _____
_____ / _____



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Look at these words from the story. Are they spelt correctly? If not, correct them.

unusal

decison

friend

Look at the list of words below (not from story) and correct the spelling where necessary.

calender

believe

absense

address

recieve

seperate

lenght

pronounciation

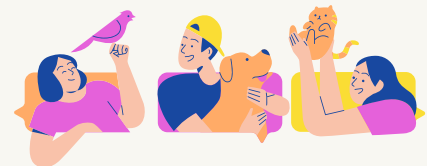
Language Focus



## Pause to Ponder (after watching):

Life Focus

1. Why do people keep pets?
2. How do people feel when they lose their pet? Why?
3. Can stray animals be good pets? Why/why not?
4. Would you adopt a stray animal? Why/why not?
5. Should people be punished for treating animals badly? Why/why not?



## Individual Learning Opportunity: Try some or all of these activities.

- Make a list of at least three animal rights organisations in your neighbourhood. Contact at least one of the organisations to find out how you can help them. Volunteer 1-2 hours this week to help them. Later, write a short paragraph about how you felt when you volunteered.
- Find out about the Animal Water Bowl Project. Create a short presentation for your school and community to organise some water bowls for the stray animals in your neighbourhood.
- Use the internet to search about the dog Hachiko. Write a few lines about what you like best about Hachiko (or any other animal character from your favourite story or movie).