Topic: World Englishes Worksheet No. A2.1	
Age/CEFR Level: 12 years and above/A2 and above	**Time:** 60-90 minutes
Aims: ● To discuss the meaning of different expressions used in some varieties of English. ● To make predictions before watching a video. ● To listen for gist and for detail. ● To analyze the concepts of English as a Lingua Franca and World Englishes. ● To discuss and analyze Brij Kachru's model of World Englishes. ● To construct a for/against argument using an adapted version of the 7Cs of or do a meaningful role-play. ● To do a K-L-W reflection task at the end of the lesson.	
Video Resource: https://www.youtube.com/watch?v=ypYAM8A4CJQ&t=1s **Duration:** 2.56 minutes	

Step 1: Warm up

Have you ever heard these expressions? Think about/discuss what they mean.

1. Say me well to them.

2. Why don't we prepone the meeting?

3. I'll belanja you lunch!

4. There are some lekker places to visit around here.

5. Oh no! I forgot my sunnies in the car…

6. A double double for me, please.

Step 2: Predict

Where do you think these expressions come from?

Step 3: Before watching

Think about/discuss the answers to Step 1 and Step 2.

Step 4: While/after watching

Watch this video and check your answers to Step 1.

Watch video.

#RealWorldEnglish
World English

REAL

MACMILLAN DICTIONARY

Step 5: Matching task

Watch the video again. This time, match the expressions with their corresponding countries.

1. Say me well to them.

2. Why don't we prepone the meeting?

3. I'll belanja you lunch!

4. There are some lekker places to visit around here.

5. Oh no! I forgot my sunnies in the car…

6. A double double for me, please.

a. Australia

b. Canada

c. South Africa

d. India

e. Nigeria

f. Singapore

Step 6: Pre-reading

Think about/discuss the following questions.

1. Why is English considered a Lingua Franca?
2. Have you heard about the inner circle?
3. What do you think the image represents?
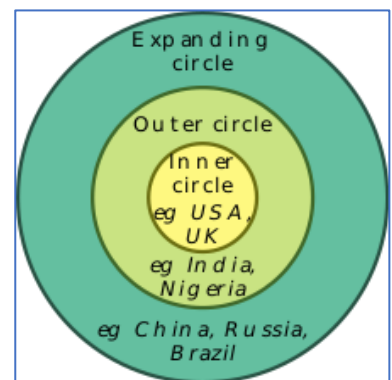4. In your opinion, on what basis are the countries classified?

Expanding circle
Outer circle
Inner circle
eg USA, UK
eg India, Nigeria
eg China, Russia, Brazil

Image: Wikipedia

Step 7: Matching Task

Read about Brij Kachru's model of World Englishes. Then match each of the circles to their definitions.

a. _____ circle   b. _____circle   c. _____circle

Those countries where English is the primary language - the mother tongue.

Those countries in which English plays an important role in education, government and popular culture but it is not the mother tongue.

Those countries which accept the importance of English as a language of global communication. English is taught as a 'foreign' language.
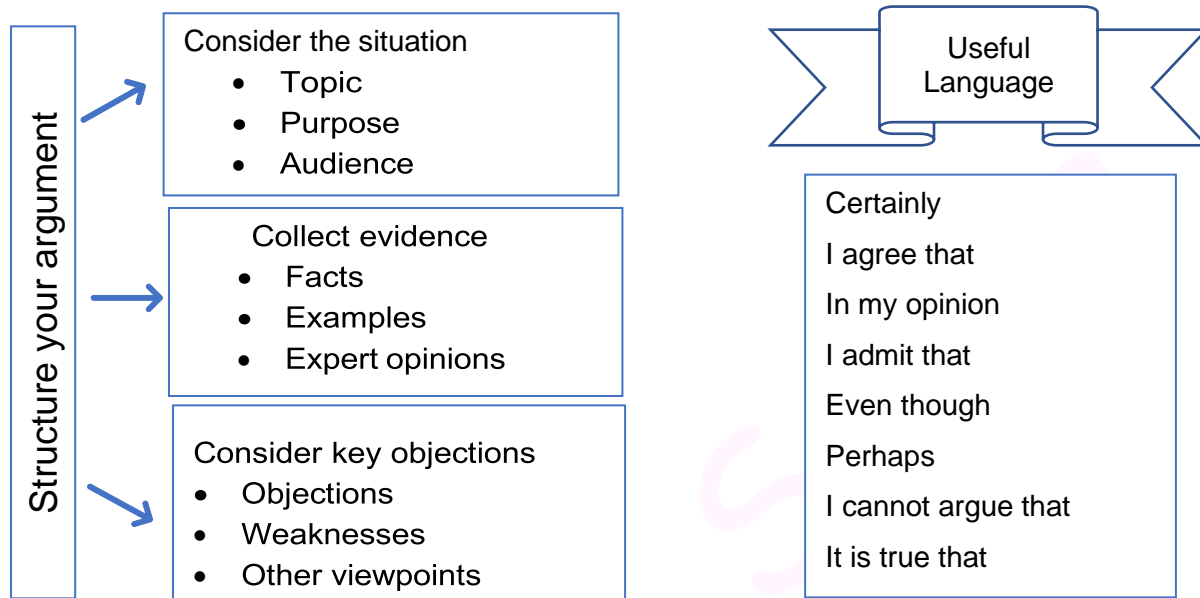
Step 8: Pause to ponder

Add three more countries in each circle. Use the internet, if necessary.

Inner circle: _____   _____   _____

Outer circle: _____   _____   _____

Expanding circle: _____   _____   _____

Step 9: Follow-up Tasks (Choose any one)

Task 1: Create a meaningful dialogue between two friends using some different English expressions from the three circles. Use the internet, if necessary. Include a greeting and a goodbye. Practice the dialogue with a friend. You can also record your dialogue.

Task 2: Construct a short argument for/against Kachru's model of World Englishes. You can use the useful language and structure below to help you organise your argument. Present it to your class or to a group of friends.

Structure your argument

Consider the situation
- Topic
- Purpose
- Audience

Collect evidence
- Facts
- Examples
- Expert opinions

Consider key objections
- Objections
- Weaknesses
- Other viewpoints

Useful Language

Certainly

I agree that

In my opinion

I admit that

Even though

Perhaps

I cannot argue that

It is true that

Step 10: Let's talk about YOU!

- Which circle is your country included in? Why do you think so?
- Would you like to change that? If yes, how? If not, why not?

Step 11: Reflection

K- What I know	W – What I Wonder	L – What I Learned

Helpful Links:
- Braj Kachru's Model of World Englishes
- World Englishes
- Useful Language (Agreement/Disagreement)
- 7 Cs of argumentation
- Real World English: Introduction with Ed Pegg
- Varieties of English