

**Topic: World Englishes**  
**Answer Key - Worksheet A2.1**

**Step 1: Lead in**

Think about/discuss the expressions and guess the context in which the expressions are used. Relate the expressions to English as well as other languages you are familiar with. You can focus on spelling, word order, etc.

**Step 2: Predict**

**Step 3: Before watching**

There is no right or wrong answer.

**Step 4: While/after watching**

1. Say me well to them: Give them my regards. / Say hi to them from me.
2. To prepone: To move a time or date closer (as opposed to postpone)
3. belanja: treat (Singapore / Singlish)
4. lekker: approval / good, nice, tasty. It can be used as an adj or adv.
5. sunnies: sunglasses. More examples: arvo: afternoon/ spag bol: spaghetti bolognese/smoko: cigarette or coffee break.
6. Double double: coffee with two creams and two sugars.

**Step 5: Matching task**

|                        |                       |
|------------------------|-----------------------|
| 1. Say me well to them | e. Nigeria            |
| 2. To prepone          | d. India              |
| 3. belanja             | f. Singapore/Singlish |
| 4. lekker              | c. South Africa       |
| 5. sunnies             | a. Australia          |
| 6. Double double       | b. Canada             |

**Extra challenge:** Make a note of the different varieties the speaker mentions: slang, familiar, formal, literary, business

**Step 6: Pre-reading**

Learners think about/discuss the meaning of English as a Lingua Franca with reference to what the speaker said about World Englishes and how it is used for communication worldwide.

**Step 7: Matching Task**

- a. **Inner circle:** Those countries where English is the primary language - the mother tongue.
- b. **Outer circle:** Those countries in which English plays an important role in education, government and popular culture but it is not the mother tongue.
- c. **Expanding circle:** Those countries which accept the importance of English as a language of global communication. English is taught as a 'foreign' language.

**Step 8: Pause to ponder (Answers may vary)**

- **Inner circle:** Australia, New Zealand, Canada, South Africa, Some Caribbean Territories.
- **Outer circle:** Bangladesh, Pakistan, Malaysia, Tanzania, Kenya, Philippines, and many more...
- **Expanding circle:** Japan, France, Germany, Egypt, and many more...

**Step 10: Follow-up Tasks (N.A)**

**Step 11: Let's talk about YOU! (N.A)**

**Step 12: Reflection (KWL: Know-Wonder-Learn)**