

Topic: #ShapeOurFuture Worksheet No. B1.1	
Age/CEFR Level: 12-18 years/B1 and above	Time: 60 minutes approximately
Aims: <ul style="list-style-type: none"> • To raise awareness about Earth Hour • To make predictions about an image • To listen for gist and detail • To critically evaluate the idea of Earth Hour • To learn about Free Verse poetry • To create a Free Verse for Earth Hour 	
Video Resource: https://youtu.be/jN21i3NIFyk Duration: 0:49 mins.	

Step 1: Lead in

What does the image represent?

- Earth Day
- World Environment Day
- Earth Hour



Image: Wikipedia

Step 2: Pre-reading

Think about/discuss the following questions.

1. When was the first Earth Hour event held?
2. When is Earth Hour observed?
3. Why is Earth Hour observed?
4. In the Earth Hour logo, what does '60+' represent?

Step 3: Reading

Read the text below and check your answers to the previous task.

<p>The first Earth Hour event was held on 31 March 2007 in Sydney, Australia. It is held every year on the second-to-last or last Saturday of March from 20.30 to 21.30 hours. Do you know why it is held in late March? This is when the sunset times match in the north and the south hemisphere, and so the 'lights out' event looks even more beautiful. Earth Hour is more than an annual event – it is the symbol of a bigger promise toward nature and our planet. The Earth Hour '60' logo stands for the 60 minutes of Earth Hour where we focus on the impact we are having on our planet and take positive action to address the environmental issues we face. In 2011, the '60+' logo was introduced standing for a duty to a continue the positive acts for the planet even after the 60 minutes and all through the year. Earth Hour is an event for anyone and everyone who wants to help make our planet – and our future - better.</p>	Important words/phrases: <ul style="list-style-type: none"> • symbol - a sign, shape, object or event that describes or stands for something else • focus - to give full attention • impact -strong effect
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Text adapted from: [Earth Hour FAQs](#)

Step 4: Pause to Ponder

Think about/discuss the following questions.

1. How does switching off our lights help climate change?
2. Does Earth Hour actually make an impact on energy use?
3. Is switching off the lights dangerous in the context of public safety?
4. Should Earth Hour be made mandatory?

Step 5: Prediction

In the next step, you are going to watch a video. Before watching, think about/discuss the following questions.

1. When was Earth Hour 2022 observed?
2. What was the theme of Earth Hour 2022?
3. What is the call-to-action in the video? (What does the video ask you to do?)

Step 6: Check prediction

While/after watching, check your answers to the previous task.

[Watch video.](#)

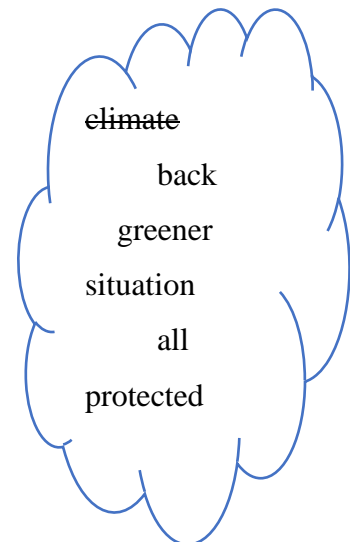
Important words/phrases:

- worsening – to become worse (less good)

Step 7: Gap-fill

Using the words given below, complete the lines you heard in the video.

I can protect this incredible planet
 Protect all species and safeguard our (1) climate
 It's time to commit for the next generation
 The science reveals the (2) _____ is rapidly worsening
 I can create a world where nature is respected
 Shape a future where forests, reefs and seas are (3) _____
 With energy cleaner a nation is (4) _____
 Time is running out to get us back on track
 Still we have this moment to bring it (5) _____
 We've got to change – communities, industries, every one of us
 Sign up, share this call
 Switch off your lights, spread the word to (6) _____
 We have the power to shape our future
 This EARTH HOUR.



Step 8: Check Gap-fill

Watch video again. While/after watching, check your answers to the previous task.

[Watch video.](#)

Step 9: Rhyming words

List as many pairs of rhyming words as you heard in the video. Add some more that you know.

E.g. planet – climate	

Step 10: What is Free Verse?

The lines in the video are written in a style of poetry called **Free Verse**. Complete the description of free verse using the words given below.

Free Verse

Poems written in this style have (1) rhymed or (2) _____ lines of any (3) _____ and can have line breaks in the (4) _____ of sentences.

middle
~~rhymed~~
length
unrhymed

Step 11: Write your own Free Verse

Create your own free verse for Earth Hour.

If needed, use the words related to earth and nature given in the cloud and the links given in the box below to get more information.

Remember: Your free verse can be as short or as long as you wish and can be rhymed or unrhymed because it's '**FREE**' verse.

sea blue brown tall tree leaf
river flower stone bird big land
sky small mountain animal hill
green beautiful season

[Examples of free verse poetry](#)

[Find rhyming words](#)

[Read about Earth Hour](#)

More Options:

Create a new hashtag for Earth Day. E.g. #SaveThe Earth	Create a new logo for Earth Day.
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Step 12: Let's talk about YOU!

Do you observe Earth Hour in your country? If yes, how? If no, why not?

Step 13: Reflection (KWL - Know-Wonder-Learn)